



# The Standard for Full Registration

## Primary Education - Interim Profile

### Personal Details

Name

Laura Latto

Registration No.

School

Local Authority

Supporter

Headteacher

### Progress

#### Recommendation:

Satisfactory Progress ☐

Unsatisfactory Progress for the following reason(s):

- Competence ☐ - Health ☐

I recommend progress as above:

Headteacher Signature

Date

Supporter Signature

Date



I have read and received a copy of this Interim Profile.

Teacher Signature

Date

**Professional Knowledge and Understanding**

**Name**

**Laura Latto**

**Reg No**

**Curriculum**

- have detailed knowledge and understanding of the relevant areas of the pre-school, primary or secondary school curriculum
- have sufficient knowledge and understanding to fulfil their responsibilities for literacy and numeracy; personal, social and health education; and ICT. (As appropriate to the sector and stage of development.)
- understand the nature of the curriculum and its development
- have sufficient knowledge and understanding to meet their responsibilities to teach cross-curricular aspects

Laura has delivered a broad ranging curriculum to her P6 class. She is very comfortable teaching all areas of the primary curriculum. Her project work on the Victorians has been extremely well received and the pupils have responded well to her innovative and imaginative approaches.

**Education Systems and Professional Responsibilities**

- have a broad, critical understanding of the principal features of the education system, educational policy and practice, and of their part in it
- have detailed working knowledge of their sector, of the school(s) in which they teach, and of their professional responsibilities within them

Laura has a sound understanding of the education system and confidently refers to policy and follows procedures very appropriately. She asks when she needs information and responds well to feedback and advice. She takes her professional responsibilities very seriously and maintains safety and high standards at all times.

**Principles and Perspectives**

- can articulate their professional values and practices and relate them to theoretical principles and perspectives
- have research-based knowledge relating to learning and teaching and a critical appreciation of the contribution of research to education in general

Laura is very happy to engage in professional dialogue. She refers to a wide range of reading and is always seeking out new ideas and resources. She uses web based materials to good effect. She accepts the views of others and is happy to share her learning with others.

**Professional Value and Personal Commitment**

- should show in their day-to-day practice a commitment to social justice and inclusion
- take responsibility for their professional learning and development
- value, respect and are active partners in the communities in which they work

Laura is highly motivated and committed professional. She works extremely hard and tries to ensure all pupils feel valued and respected. She has made sure that a pupil with mobility difficulties is included as far as possible in all activities. She has also tried to help all the other pupils appreciate the perspective of a child who has to spend much of their time wheelchair bound. Laura would like to be more aware of the social and cultural issues in the community and the provision for P6 children available in the community.



Professional Skills and Abilities

Name **Laura Latto**

Reg No

**Teaching and Learning**

are able to plan coherent and progressive teaching programmes which match their pupils' needs and abilities, and they can justify what they teach

communicate clearly making skilful use of a variety of media, and interact productively with pupils, individually and collectively  
use a range of teaching strategies and resources which they can evaluate and justify in terms of curriculum requirements and of the needs and abilities of their pupils

set and maintain expectations and pace of work for all pupils

work co-operatively with other professionals and adults

Laura has gone to great lengths to ensure that the curriculum is challenging but enjoyable. She has tried to make each area interesting. Her detailed planning of a wide variety of homework tasks is a testimony to this. She works well with all staff, including support staff. She has requested help with the more advanced recorder group.

**Classroom Organisation and Management**

organise and manage classes and resources to achieve safe, orderly and purposeful activity

manage pupil behaviour and classroom incidents fairly, sensitively and consistently, making sensible use of rewards and sanctions, and seeking and using the advice of colleagues when necessary

Laura's classroom is extremely well organised. She is calm and deliberate in her behaviour management expecting pupils to conform to a firm and fair classroom behaviour policy which was negotiated with the pupils themselves. All of the children have responded well to her approach, even children who previously have been a cause for concern.

**Assessment of Pupils**

understand and apply the principles of assessment, recording and reporting

use the results of assessment to evaluate and improve their teaching, and the learning and attainment of the children they teach

Laura constantly looks for assessment feedback through body language, verbal feedback and written resources. She has introduced systems for pupil self assessment and peer assessment. These have worked particularly well in the expressive arts area and in assessment of homework. The systems for recording assessment results are well established. Laura has requested support in the preparation for the forthcoming parents night and in report writing.

**Professional Reflection and Communication**

learn from their experience of practice and from critical evaluation of relevant literature in their professional development

convey an understanding of practice and general educational matters in their professional dialogue and communication

reflect on and act to improve their own professional practice, contribute to their own professional development, and engage in the process of curriculum development

Laura constantly self evaluates and is highly critical – but she also accepts positive external feedback graciously. She is always willing to discuss matters relating to classroom practice and school policy. She works well with everyone. She is good at giving feedback on issues discussed and explored in her LA and school CPD time.

**Professional Development Action Plan** (To be completed by the Headteacher in discussion with the Probationer Teacher)  
(Comments should indicate targets for continuing professional and personal development and the action to be taken)

Professional Knowledge and Understanding

Name

Laura Latto

Reg No

**Agreed Targets**

To further increase competence in using ICT as a tool to deliver a range of curriculum areas.

To become more familiar with materials used for national testing.

**Action**

To visit St Oswald's Resource Centre to speak with LA ICT coordinator and to look at suitable ICT packages.

Jan 2005

To work with Depute Headteacher to identify suitable materials for P6.

Jan/Feb 2005

**Professional Skills and Abilities**

**Agreed Targets**

To improve ability to teach recorder to P6 class.

To gain more confidence and feel prepared for reporting to parents.

**Action**

To seek out more resources for the more able recorder group and to practise recorder playing.

Dec 2004

To work with mentor to prepare for the forthcoming parents' night.

Feb 2005

To spend time looking at previous written reports and to write 3 reports and to share these with mentor.

Feb 2005

**Professional Values and Personal Commitment**

**Agreed Targets**

To read more about questioning and discussion techniques with upper primary pupils.

To prepare for LA research project and to complete this by 30 March 2004.

**Action**

To identify sources of information.

Dec 2004

To undertake reading.

Jan 2005

To identify topic for LA research project.

31 Jan 2005

To undertake research by 28 Feb 2005.

To write report by 30 March 2005.

Teacher Signature

Headteacher Signature